

Pendleton County Schools  
Five Year Plan  
2009-2010  
Goals/Objectives/Action Steps

**Curriculum**

**Goal 1:** To assure that all students master an appropriately prioritized and sequenced K-12 curriculum that develops enduring understanding, essential skills, and critical knowledge as defined through the policies of the West Virginia Board of Education and the West Virginia Content Standards and Objectives.

**Objective 1.1** Increase the number of students tested on WESTEST 2 that meet mastery and beyond in math and reading language arts.

**Action Step Goal 1: Action Step 1.1** Identify strengths and weaknesses using WESTEST 2 item analysis data and formulate a priority list to address student deficiencies.

**Action Step Goal 1: Action Step 1.2** Schedule days for teachers to analyze data at school level.

**Action Step Goal 1: Action Step 1.3** Provide professional training and staff development days to maintain standard based model (Investigations) for mathematics by scheduling on-site training.

**Action Step Goal 1: Action Step 1.4** Continue to develop and conduct formal/informal benchmark testing for both math and RLA for the new 21<sup>st</sup> Century CSOs.

**Action Step Goal 1: Action Step 1.5** System wide implementation of Response To Intervention (RTI)

## Instruction

**Goal 2:** To assure that each teacher utilizes research-based instructional design, management, delivery and assessment systems that result in highly engaged students who achieve mastery and beyond of the essential curriculum.

**Objective 2.1** Implement a differentiated instructional model.

**Objective 2.2** Increase the use of a variety of instructional strategies at the elementary and middle/high school levels.

**Action Step Goal 2: Action Step 2.1** Monitor for an increase of differentiated instruction at the Middle/High School.

- Lesson Plan Reviews
- E-Walks

**Action Step Goal 2: Action Step 2.2** Schools will choose two instructional strategies to implement per year.

## Pendleton County Schools Five Year Plan-Instructional Strategies

- 1) Identifying Similarities and Differences
- 2) Summarizing and Note Taking
- 3) Reinforcing Effort and Providing Recognition
- 4) Homework and Practice
- 5) Nonlinguistic Representations
- 6) Cooperative Learning
- 7) Setting Objectives and Providing Feedback
- 8) Generating and Testing Hypotheses
- 9) Questions, Cues and Advance Organizers

## School Effectiveness

**Goal 3:** To assure that all schools exemplify the leadership, culture, and organizational practices consistent with effective schools research and possess the commitment, knowledge, and support to create structures and services that result in all students mastering the essential curriculum.

**Objective 3.** Continue Implementation of leadership practice related to the culture and climate of Pendleton County Schools.

**Objective 3.2** Maintain a high quality faculty during periods of staff attrition. (a) Recruit and select highly qualified personnel; (b) Develop a system-wide mentoring program for new teachers.

**Action Step Goal 3: Action Step 3.1** School satisfaction survey will be administered to all students with results compiled.

**Action Step Goal 3: Action Step 3.2** A county survey dealing with culture and climate issues will be composed and administered randomly to all students with the results shared to assist and improve students' instruction and achievement. (2009-2010)

**Action Step Goal 3: Action Step 3.3** Continue attendance at WVDE sponsored 21<sup>st</sup> Century Strategic Plan Meetings.

**Action Step Goal 3: Action Step 3.4** Continue book studies related to implementation of Five Year Strategic Plan.

**Action Step Goal 3: Action Step 3.5** Schedule monthly Administrative Cabinet meetings discussing issues and goal attainment related to Five Year Strategic Plan.

**Action Step Goal 3: Action Step 3.6** Continue Super Faculty Senate Meetings with School Faculty Senate Presidents.

**Action Step Goal 3: Action Step 3.7** School curriculum team presentations to County Board of Education.

**Action Step Goal 3: Action Step 3.8** Staff will attend teacher recruitment fairs.

**Actions Step Goal 3: Action Step 3.9** Establish early timelines for job postings. Fill positions in an expedited manner in an effort to recruit highly qualified candidates.

**Action Step Goal 3: Action Step 3.10** Improve system-wide mentoring program by joining in the RESA VIII mentoring improvement initiative.

**Action Step Goal 3: Action Step 3.11** Explore support system in the community for connecting new personnel to the community

**Action Step Goal 3: Action Step 3.12** Provide support for the Teacher's Leadership Institute Team.

## Student/Parent Support

**Goal 4:** To assure that all students receive the support they need to achieve mastery and beyond of the essential curriculum and that all parents are treated as valued partners in their child's educational process.

**Objective 4.1** Increase percentage of parent involvement (PTSO, parent/teacher conferences, workshops, awards assemblies, open houses and IEP meetings).

**Objective 4.2** Youth in Pendleton County will be supported in achieving healthy lifestyles which will promote student success.

**Action Step Goal 4: Action Step 4.1** Continue to administer and analyze a parent survey to determine preferences and challenges related to involvement with schools.

**Action Step Goal 4: Action Step 4.2** Identify strategies for responding needs identified on the parent survey.

**Action Step Goal 4: Action Step 4.3** School to assemble volunteer logs, invite parents to awards assemblies, workshops, open houses, etc. by a variety of communication tools.

**Action Step Goal 4: Action Step 4.4** Continue to provide workshops and resources through the Parent Education Resource Center and Title I Program.

**Action Step Goal 4: Action Step 4.5** Develop technologies through websites for more regular communication with parents, such as e-mail addresses for all staff and provide homework assignments through website.

**Action Step Goal 4: Action Step 4.6** Develop strategies to involve community in our schools beyond just school business partnerships.

**Action Step Goal 4: Action Step 4.7** Establish a youth council to develop a process for making decisions related to increasing the assets for the youth in our community.

**Action Step Goal 4: Action Step 4.8** Pendleton Community Care/School Based Health Center expands Healthy Lifestyles Programs to all elementary schools.