

PENDLETON COUNTY SCHOOLS
108 WALNUT STREET
P. O. BOX 888
FRANKLIN WV 26807

Technology Plan 2009-2011
E-rate funding years 2009-2011
Technology Plan
Technology Plan submitted: September 15, 2009

Planning Committee

Name	Title	Representation
		*Administration
Amy Rexrode	Teacher	*Title I *Teacher *Parent
Angie Cooper	Teacher	*Title I *Teacher *Parent
Ann Bennett	Director of Curriculum and Instruction/Technology	*Title I *Title II *Title V *Technology *Administration
Armanda Heavner		*Teacher
Becky McConnell	Parent	*Service Personnel *Parent
Becky Rightsell	Teacher	*Teacher
Charles Hedrick	Director Attendance/Transportation	*Title III *Administration *Parent
Cindy Wilkins	Teacher	*Teacher
Debbie Hill	Parent	*Teacher *Parent
Debbie Thompson	Teacher	*Teacher
Debra Jackson	Test Coordinator	*Title III *Title IV *Special Education
Diana Smith		*Special Education
Donald Bucher	Director of Student Services	*Special Education *Administration
Donald Wagner	Teacher	*Teacher
Doug Lambert	Superintendent	*Administration
J.P. Mowery	Director of Finance/E-rate/Technology	*Technology *Administration
Jane Conrad	Teacher	*Teacher
Jeanette Ratliff	Parent	*Service Personnel *Parent
John M. Jenkins		*Administration
Lincoln Propst	Principal	*Administration
Marsha Keller	Guidance	*Teacher
Nicole Hevener	Teacher	*Teacher *Parent
Rebecca Schlaegel	Teacher	*Special Education *Teacher
Rick Linaburg	Principal	*Administration
Rose Robinson	Teacher	*Title I *Teacher
Tim Woodward	Principal	*Administration

Describe how parents, community and other appropriate stakeholder members are involved in the development and/or revision of the plan.

Pendleton County's *Five Year Strategic Plan 2009-10 Strategic Plan* was formulated by committees led by our county administrative team that met and conferred. The membership team met, planned and discussed via e-mail and polycom to update the 2009-10 plan. Suggestions and revisions were then e-mailed to all with replies returned when and where corrections were needed. School teams were instructed to meet with administrators to review plans with comments forwarded when appropriate. Selected core team members attended the Charleston Summits, sharing information upon their return to team members. Additionally, the use of our polycom system was implemented to allow time to meet and discuss, allowing staff the opportunity to participate without losing class and travel time.

The Title I plan was written with the interaction of all Title I schools. Meetings with Title I teachers and principals after the spring director's conference determined our yearly goals, staff development activities, and parent involvement activities. Parents approved the Title I Parental Involvement Policy prior to submitting the plan. Schools will consult with parents and staff in the fall when creating their individual school plans.

Core Beliefs

1. We believe that all children will achieve mastery of the essential curriculum given appropriate time and conditions.
2. We believe that schools and school systems are responsible for creating the conditions necessary for all students to achieve mastery.
3. We believe that commitment to high standards in all aspects of the organization is essential to produce mastery for all.
4. We believe that strong instructional leadership and highly qualified personnel are required to build the systems and develop the culture to achieve mastery for all.
5. We believe that parents, treated as valued and respected partners involved in the activities of the school, enhance student learning. (WVDE Policy 2200)
6. We believe that the primary measures of school and system success are the increase of students who achieve mastery and beyond and the decrease in the achievement gap among student sub-groups.
7. We believe that transforming a school system to produce "mastery for all" requires a systemic continuous improvement process.

Mission Statement

Providing Children Success

Data Analysis

Key Outcome Indicators:

After reviewing trend information, our conclusion is that our students on most assessments score near, at, or above state scores. Even though the WESTEST and WESTEST 2 are different assessments our weaknesses continue to be our Special Education and Low SES subgroups. We have also witnessed a decreasing trend in our reading scores in the past few years. The implication this has for our county's Five-Year Strategic Plan, is to be more focused and purposeful in our curriculum and instruction. We have added additional reading interventionist staff in all of our schools. In order to support and to improve our student's math scores at our Middle/High School, we have added a math interventionist. We are in the process of working with our School's Five Year Strategic Plan Teams to insure their focus on these areas of concern.

External Data:

Pendleton County's student enrollment data for the past eight years has shown a decreasing trend. Our head count enrollment in 2001-2002 was 1,298, in 2008-2009 it was 1,101. With lack of economic opportunities and higher fuel costs, it appears this trend will continue in the future.

Socio-economic data - free and reduced numbers - 51.32% of students in Pendleton County qualified for low socio-economic status during school year 2008-2009.

KidsCount rated Pendleton County as the top district in West Virginia to raise children for 2007-08. This recognition has come our way two of the past three years.

Technological implications for Pendleton County students have progressed tremendously over the past years. Virtual field trips have been offered across the curriculum through our video equipment. Whiteboards are prevalent in use throughout our schools. We have implemented the RTI process using the Dibels procedure to aid in gathering data to assist in student achievement and individual performance.

The VITAL survey, administered to teachers in West Virginia bode well regarding the attitudes, beliefs, and values of Pendleton County instructors and administrators. The following statistics reflect the Pendleton County (PC) and West Virginia (WV) findings – all averages are on a 1 to 5 scale with 1 being the lowest.

Leadership:	PC	3.76	WV	3.70
Resources	PC	3.36	WV	3.47
Professional Development	PC	3.38	WV	3.47
Decision Making	PC	2.98	WV	3.04

B. Student Achievement Data Analysis

No Child Left Behind School Reports: For School Year 2008-2009 all county schools made AYP. Pendleton County Schools did not make AYP. This was due to our scores in both Reading and Math in our Special Education Elementary Subgroups.

WESTEST Confidential Summary Report:

- **County scores in math were above the state averages in 7 of the 9 grades levels tested.**
- **County scores in reading were below the state averages in 6 of the 9 grade leveles tested.**
- **The achievement gaps between the All subgroups and Low SES are closing, but continue to be an area of concern. Less growth has been noted in test scores of the Special Education subgroup.**

WESTEST Confidential item Analysis Summary:

- **See school plans – time was provided (full day) for teachers to utilize in determining strengths and weaknesses and to identify those School Group Averages Item Responses that were below mastery.**
- **Team/grade/departmental level meetings will occur for the 09-10 term for data analysis. Strategies will be formulated to address weaknesses and prioritize issues.**

WESTEST Confidential Roster Report:

- See School Plans - School Plans will address students' strengths and weaknesses and schools will adjust instruction based on data analysis.

WV Writing Assessment:

- Schools will review Group Item Reports from Test Mate Clarity and WESTEST 2 to analysis Writing Assessment data and utilize *Writing Road Map* grades 3-11.

SAT/ACT Results

- 2009 composite score was 19.3.8 with the state of WV at 20.7. Pendleton County's local scores show a decreasing trend in all subjects in 2009 compared to the past two years.
 - 5 year trend data shows Pendleton County going from a composite score of 20.0 to 19.3; in that same period WV composite scores went from 20.4 to 20.7
 - Numbers of students taking the SAT were too low for data analysis.

ACT EXPLORE – Grade 8 Middle School:

- Scores ranged from slightly below to slightly above the national average in all areas. Reading was the lowest skill, but the national average was also low. Science was the strongest skill area. The percent of students meeting benchmarks improved in Math, Reading, and Science. Our county ranking out of 55 counties improved in all subject areas.

ACT PLAN – Grade 10 High School:

- Scores are slightly below National Average in all areas, but scores are improving. The county composite score was 16.9 and the national average was 17.5. The percent of students meeting benchmarks decreased in subjects except English. Our county ranking out of 55 counties show a slight decrease in Math and Reading, but show an increase in English and Science.

AP Testing Report/AP Rate:

- AP offering have been expanded from one course in 2007-2008 to three in 2009-2010. Our three AP courses offering are US. History, English Literature, and Chemistry. Our student numbers have increased from eight to thirty-seven.

End of Course Testing Report for Career and Technical Education:

- Scores show that our spring 2008 scores did not meet state standards as a whole. The students enrolled in Agriculture and Natural Resources II met the state standards.

Formative and Benchmark Assessments:

- We continue to embrace the concept using data analysis to enhance student achievement.
- Acuity will be utilized to formulate benchmark assessments.
- Odyssey will be in all elementary schools.

Priorities:

- > We will strive to improve our reading scores in all subgroups with an emphasis on our low SES and Special Education subgroups.
- > Continued emphasis will be placed on improving math scores especially in low SES and Special Education subgroups.

C. Other Student Outcomes Analysis

Attendance Rate -

- The attendance rates for all elementary schools meet or exceed NCLB standards

D. Dropout Rates - Graduation Rates

- **Graduation rate for 2008-2009 was 81.33%. This is a decreasing trend from school year 2007-2008. The graduation rate for 2007-2008 was 88.54%.**
- **Dropout rates meet the NCLB standards although we show 14 dropouts for the 2008-09 term. This was down from 20 dropouts for the 2007-2008 term.**

E. College Enrolment Rate:

- **Current data (fall 2007 report reflecting 2006 class) shows Pendleton County at 58.1% with West Virginia at 57.5%. Our three year average is at 57.8% with West Virginia at 58.4.**

F. WEST VIRGINIA YOUTH RISK BEHAVIOR SURVEY 2007

- **Not available at this time**

CULTURE AND CONDITIONS

A. ANALYSIS:

- **Office of Performance Audits compliances and recommendations.**
- **All County Schools made AYP for School Year 2009-2010.**
- **Pendleton County Schools did not make AYP in the Special Education subgroup for Reading/Language Arts and Math at the elementary level**
- **Assessment data in Math for all subgroups went from a county ranking of 54th in 06-07, to a county ranking of 29th in 07-08, to a county ranking of 12th in 08-09.**
- **Assessment data in Reading/Language Arts for all subgroups went from a county ranking of 45th in 06-07, to a county ranking of 40th in 07-08, to a county ranking of 45th in 08-09.**
- **Schools are addressing reading deficiencies through various strategies which include implementation of the RTI and Dibels data gathering processes.**
- **Results of School's Satisfaction Survey Results - Overall satisfaction with communication between parent and teacher-Brandywine Elementary -84%; Franklin Elementary School - 96%; and Pendleton County Middle/High - 75%.**

B. WALKTHROUGH SUMMARY:

- **The E-WALK process will continue in all our schools.**
- **The E-WALK process has been refined to identify what professional development activities are reflected in classroom practices. With emphasis on Blooms Taxonomy.**
- **A data consultant will meet with all schools to review data gathered, discuss strategies and their implementation. Our goal is to increase the level of higher order dialogue and questioning by 10% as documented by *E-Walks*.**

C. HIGHLY QUALIFIED PERSONEL REPORT:

- **Pendleton County meets NCLB standards.**

CIMP SELF ASSESSMENT

Pendleton County Schools identified the following areas in their FY 08-09 self assessment as the areas that needed to be improved: To improve the return rate on the exit survey and follow-up survey; Students with disabilities will make AYP in math; An awareness campaign will highlight the areas of developmental screenings, inter agency involvement, and include information to parents through various media and technology.

MONITORING REPORTS (SPECIAL EDUCATION AND NCLB)

The Special Education Comprehensive Improvement Process (CIMP) for Pendleton County identified the following actions steps for improvement focus: One year follow-up surveys will be sent out with a self addressed stamped envelope included. Follow-up phone calls will be made within two weeks if student does not respond. Individual meetings with graduating seniors to complete exit survey. Continue the initiatives already in effect-research based standards math for grades K-8. The collaborative/co-teaching models exposes all special education students to math in the regular classroom. After school tutoring will also be implemented for students with disabilities identified in benchmark testing. Through benchmark

assessment (Diebles and Acuity) progress monitoring of individuals students will be completed 3 times/year. Instruction will be adjusted according to information gained. Pendleton County Schools will conduct an ongoing awareness by working closely with Tadpole, Day Care, local physicians, health department, etc. We will also have a community awareness by having our yearly preschool screening which will be advertised in the Pendleton Times, fliers at stores, and send home fliers with all children that attend Pendleton County Schools. There will be monthly articles in the Pendleton Times on a hot topic, e.g., autism, attention deficit disorder, learning disabilities, and RTI.

WEVIS DISCIPLINE REPORT:

Based on the Pendleton County Schools SDFS Assessment for school year 2008-2009 the following numbers were given:

BRANDYWINE ELEMENTARY SCHOOL:

- Number of tobacco related incidents: 0
- Number of alcohol related incidents: 0
- Number of drug related incidents: 0
- Number of weapons: 0
- Number of possessions with knives/knife-like: 0
- Number of possession and/or use of firearms: 0
- Number of student assaults: 0
- Number of bullying/harassment/intimidation: 0
- Number of bullying/harassment/racial: 0

FRANKLIN ELEMENTARY SCHOOL:

- Number of tobacco related incidents: 0
- Number of alcohol related incidents: 0
- Number of drug related incidents: 0
- Number of weapons: 0
- Number of possessions with knives/knife-like: 0
- Number of possessions and/or use of firearms: 0
- Number of student assaults: 1
- Number of bullying/harassment/intimidation: 1
- Number of bullying/harassment/racial: 0

NORTH FORK ELEMENTARY SCHOOL:

- Number of tobacco related incidents: 0
- Number of alcohol related incidents: 0
- Number of drug related incidents: 0
- Number of weapons: 0
- Number of possessions with knives/knife-like: 0
- Number of possessions and/or use of firearms: 0
- Number of student assaults: 0
- Number of bullying/harassment/intimidation: 0
- Number of bullying/harassment/racial: 0

PENDLETON COUNTY MIDDLE/HIGH SCHOOL:

- Number of tobacco related incidents: 15
- Number of alcohol related incidents: 0
- Number of drug related incidents: 1
- Number of weapons: 0
- Number of possessions with knives/knife-like: 4
- Number of possessions and/or use of firearms: 1
- Number of student assaults: 5
- Number of bullying/harassment/intimidation: 6
- Number of bullying/harassment/racial: 1

SUMMARY OF PENDLETON COUNTY'S DISCIPLINE REPORT:

- Number of tobacco related incidents: 15

- Number of alcohol related incidents: 0
- Number of drug related incidents: 1
- Number of weapons: 0
- Number of possessions with knives/knife-like: 4
- Number of possessions and/or use of firearms: 1
- Number of student assaults: 6
- Number of bullying/harassment/intimidation: 7
- Number of bullying/harassment/racial: 1

Pendleton County Schools

WESTEST 2 – 2009

Revised August 24, 2009

State and Local at Mastery or Above

Comparison

Grade	State	County	+ or -
Grade 3 – Math	66%	72%	+6
Grade 3 – RLA	65%	58%	-7
Grade 4 – Math	64%	67%	+3
Grade 4 – RLA	64%	53%	-11
Grade 5 – Math	62%	66%	+4
Grade 5 – RLA	65%	67%	+2
Grade 6 – Math	59%	55%	-4
Grade 6- RLA	65%	62%	-3
Grade 7 –Math	55%	42%	-13
Grade 7 – RLA	63%	44%	-19
Grade 8 – Math	53%	56%	+3
Grade 8 – RLA	61%	52%	-9
Grade 9 – Math	61%	70%	+9
Grade 9 – RLA	47%	51%	+4
Grade 10 – Math	54%	59%	+5
Grade 10 – RLA	47%	48%	+1
Grade 11 – MATH	58%	76%	+18
Grade 11- RLA	51%	50%	-1

The OEPA Checklist should be one source of data to assess school or county needs as you prioritize your strategic issues. There are no negative consequences to checking "No" to a high quality standard since the checklist is not used for changing accreditation or approval status or selection for on-site reviews.

OEPA Analysis

We are obviously concerned with our Special Education cell group and their performance in Reading/Language Arts and Math. On a county basis, we did not make AYP in these two areas in this cell.

Emphasis will be placed on the achievement, performance, and intervention of these groups, which will include:

- Team meetings to prioritize instruction and delivery

- RTI in grades K-4 in all elementary schools - grades 5 and 6 at Franklin Elementary School for the 2008-09 term - all elementary schools the 2009-10 year.
- Continued professional development in the delivery of standards based math in all grades
- Additional information in our County Plan, Goal 1, Objective 1 and 2, under sub-tasks
- Identification of targeted performance groups to assist in achievement
- A reward system that encourages and recognizes performance at mastery and beyond
- Before and after school tutoring
- Expanded time for math in all schools
- Reading Interventionist teachers added to all schools
- Math Interventionist teacher added to Middle/High School

Prioritized Strategic Issues

1. Increase performance levels of all students to meet requirements of NCLB and AYP
2. Meet AYP standards of all Special Education Students in Reading/Language Arts and Math
3. Increase performance of Low SES students in Reading/Language Arts and Math.

Prioritized Strategic Issues

1. Increase performance levels of all students to meet requirements of NCLB and AYP
2. Meet AYP standards of all Special Education Students in Reading/Language Arts and Math
3. Increase performance of Low SES students in Reading/Language Arts and Math.

Considerations from Frameworks Needs Assessment

Professional Learning Communities

Technology Data Systems

- Student Computers

Development of Highly Skilled Teachers

- 21st Century CSO's Learning Skills; Technology Tools
- Integration of Technology

Support for School Improvement

Framework for Literacy PreK-12 Core Program (Tier I)

- Writing strategies explicitly taught in all content areas
- Vocabulary, background knowledge comprehension strategies and increasing fluency focused on 4-6 instruction
- Lexile and Quantile Measures to differentiate instruction
- Comprehension strategies before, during & after reading
- Diverse texts (primary sources or real world materials)
- Academic vocabulary across content areas
- WESTEST 2, a summative assessment, and the ACUITY Platform, as benchmarking tool

Framework for Literacy PreK-12 Intervention Program (Tier II and Tier III)

- Accommodations and modifications of instruction and assessment
- Achievement progress carefully monitored
- Evidence-based strategies, programs and materials

Framework for Literacy PreK-12 Independent/Extension Program

Framework for Literacy PreK-12 Infrastructure

Goal 1: To assure that all students master an appropriately prioritized and sequenced K-12 curriculum that develops enduring understanding, essential skills, and critical knowledge as defined through the policies of the West Virginia Board of Education and the West Virginia Content Standards and Objectives.

1. 1.01 Increase the percentage of students tested on WESTEST 2 who meet mastery and beyond in Math Measure WESTEST 2 scores Base 59.51 Target 61.00 Monitoring Select days on school calendar for data analysis, sign-in and evaluation sheets for staff development, informal math assessment, monitor documentation related to carrying out plan action steps. Support Professional development, feedback, discussions at faculty senates and other staff meetings.
2. 1.2 Increase the percentage of students tested on WESTEST 2 who meet mastery and beyond in Language Arts. Measure WESTEST 2 scores Base 58.81 Target 61.00 Monitoring WESTEST-Language Arts Section, Informal Reading Assessment, monitor documentation related to carrying out plan action steps. Support Continue using programs that work, such as Accelerated Reader & Language, Staff development in differentiated instruction, time for collaborative planning by teachers.

Date	Topic	Audience	Mode <i>(Coaching, Learning Community, or Trainer Led)</i>
10/19/08	Consortium Mathematics Assessment Workshop	K-12 Math Teachers	Eastern Community College
08/21/08	CSO Workshop	K-6 Staff	Grade Level Teachers
08/22/08	WESTEST Analysis	K-12 Staff, Principals	Learning Community
09/19/08	Grade Level Teams-WESTEST DATA/Dibels	K-6	Learning Community
10/8/2008	NAEP Training	Grade 4 & 8 Staff	WVDE
10/14-15-16	School Leadership Team Conference	Teachers & Admin	WVDE
10/31/08	Social Studies Training/CSO's	7-12 Staff	WVDE, Regina Scotchie
11/20/08	WVASCD--Moving from Theory to Practice	Administrators	WVASCD, Trainer Led, Jane Pollock
8/6/09	Vocabulary & Comprehension	K-8 Teachers	WVDE - Dr.s Archer & Allen
8/11/09	Using Data to Lead Your 21st Century School	School and County Administrators	Presenter - Dr. Steven Edwards
8/21/09	WESTEST 2 Data Analysis	K-12 Staff	Principal Led
8/24/09	Mathematics Strategies	K-8 Staff	Sandy Adkins RESA VIII
9/30/09	Tech Steps	Principals	WVDE
10/01/09	Acuity Training	Teachers	Trainer - Led

Provide support and training to implement the RTI and DIBELS program (TII)

Core Plan Title II Technology

- Selected teachers will attend Tier II reading and RTI workshops
- Substitutes will be provided for DIBELS training
- Substitutes and support will be provided for DIBELS assessment analysis

Goal 3: To assure that all schools exemplify the leadership, culture, and organizational practices consistent with effective schools research and possess the commitment, knowledge, and support to create structures and services that result in all students mastering the essential curriculum.

- 1. 3.1 Continue Implementation of leadership practices related to the culture and climate of PC schools. Measure 1. Satisfaction surveys 2. Discipline/Referral Reports Base 0.00 Target 0.02 Monitoring Culture and climate survey process developed; monitor documentation related to carrying out plan action steps. Support Time allocated at or between Administrative Team Meetings for this work, access resources through the internet, research/professional journals such as ASCD and NSCD, contacts at WVDE and RESA and higher education.
- 2. 3.2 Maintain a high quality faculty during periods of staff attrition. a. Recruit and select highly qualified personnel. b. Develop a system-wide mentoring program for new teachers. (Address in later years of plan) Measure Personnel records Base 97.00 Target 100.00

Date	Topic	Audience	Mode <i>(Coaching, Learning Community, or Trainer Led)</i>
8/11/09	RESA VIII School Administrators Conference	County/School Administrators	Trainer Led
9/17/09	Mentor Training	Mentors, New Teachers, and Principals	Trainer Led - RESA VIII - Peggy Hawse

3.02.05 Provide support for the Teacher's Leadership Institute Team
Core Plan Title II Technology

- Support 2008-2009 TLI Members at the summer workshop
- Schedule County TLI Team meetings periodically
- Provide presentation to BOE
- Provide technical assistance for the development of a county professional TLI development plan
- Provide teams support to implement and train in schools

To improve technological curriculum and instruction in all areas. (Tech)

- To ensure that all county schools have adequate computers to provide for 21st century instruction and assessment.

Measure Digital Divide Survey - Data will be analyzed to determine replacement schedule of computers, whiteboards, projectors, etc.

<http://wvde.state.wv.us/data/digitaldivide/>

	Percentage of XP computers and above	Percentage of K-5 Schools that have 3:1 Student to Computer ratios (XP operating system and above)	Percentage of 6-12 Schools that have 2:1 Student to Computer ratios (XP operating system and above)
Year	Actual		
2004 (Baseline)			
2005	50.5%		
2006	65.3%		
2007	77.5%		
2008	77.50%	3.90	3.48
2009			
2010			

As measured by:

2008 Student to Computer Ratio (based on XP and above and 10/08 survey)

School Year	Number of schools that have met State Target Teacher 1:1 Ratio
2008-2009	3 met/ 1 does not meet
2009-2010	
2010-2011	
2011-2012	
2012-2013	

As measured by:

2008 Teacher to Computer Ratio (based on XP and above and 10/08 survey)

1.1 Objectives:

To ensure that all students are technology literate

School Year	Projects per student K-2	Projects per Student 3 rd Grade	Projects per Student 4 th grade	Projects per Student 5 th grade	Projects per Student 6 th grade	Projects per Student 7 th grade	Projects per Student 8 th grade
2009-2010	Target 2.0 projects per student	Target 2.0 projects per student	Target 4.0 projects per student	Target 4.0 projects per student	Target 6.0 projects per student	Target 6.0 projects per student	Target 6.0 projects per student
2010-2011	Target 4.0 projects per student	Target 4.0 projects per student	Target 6.0 projects per student	arget 6.0 projects per student	arget 6.0 projects per student	Target 6.0 projects per student	Target 6.0 projects per student
2011-2012	Target 6.0 projects per student	Target 6.0 projects per student	Target 6.0 projects per student	Target 6.0 projects per student	Target 6.0 projects per student	Target 6.0 projects per student	Target 6.0 projects per student

As measured by: Tech Attain County Summary Reports

<i>Date</i>	<i>Topic</i>	<i>Audience</i>	<i>Mode</i>	<i>Source of Funding</i>
6-10-2009	Grade Quick Lesson Plan Workshop	7-12 Staff	School Trainer Led	Title II
6-10-2009	Tech Steps	Grades 1 - 6	Tech Step Trainer	Title II & state
6-11-2009	Acuity Mini Benchmark Workshop	3-12 Staff	Learning Community	Title II
6-15-2009	Tech Prep Technology Workshop	9-12 Staff	Eastern Community College Tech Prep	NA
6-22 to 25-2009	WVEIS State Conference	All Staff	WVEIS Trainers	County
8-3 to 6-2009	State Technology Conference	K-12 Staff	WVDE	ARRA -Title I PD
8-13-2009	SMART Board Training	K-12 Staff	Highland Co, Smart Board Consultant	Title II
8-18-2009	Odyssey Training	K-6 BES Staff	Odyssey Trainer	Step VII PD
8-24-2009	Edline-Grade Quick	New 7-12 Teachers	In-School Trainer	NA
Sept 17-2009	Edline Training for Parents	Parents	Teachers	Step VII
Sept 18-2009	Tech Steps Training	7-8 Teachers	Trainer Led	State
Sept 30-2009	Regional Tech Steps Training	County Tech Admin	School Kit Trainer	NA
Oct 1-2009	Acuity Training	PHCS Math Teachers	County	NA
Nov 5-2009	Mobi Slate/Responders Training	PCHS Math Teachers	Mike Semones, Einstruction	Title II
Nov 17-2009	Tech Steps - First Grade	1st Grade Teachers	County	Title II
Nov 18-2009	Tech Steps - Second Grade	2nd Grade Teachers	County	Title II
Dec 3-2009	Tech Steps - Third Grade	3rd Grade Teachers	County	Title II
Dec 4-2009	Tech Steps - Fourth Grade	4th Grade Teachers	County	Title II
Jan-2009	Tech Steps - Sixth Grade	6th Grade Teachers	County	Title II
Jan 13, 2009	Tech Steps - Fifth Grade	5th Grade Teachers	County	Title II
Jan-2009	Whiteboard and Math	9-12 Math teachers	JMU Professor	ARRA EETT

January-2009	MOBI slate followup	9-12 Math Teachers	Trainer Led	ARRA ETTA
January 22-2009	Student Responder Training	Gd 4-11 Teachers	Mike Semones, Einstruction	Step VII

This bulleted list describes how the county plans to use ARRA EETT Formula funds. All planned expenditures are included in this section.

- Three MOBI boards will be purchased for the high school mathematics department. This technology will be incorporated into the mathematics instruction for the improvement of student achievement on the WESTEST, ACT, and SAT scores.
- Three drop ceiling plates, cableing and one projector will complete the infrastructure for the three high school math teachers.
- Twenty five percent of the total budget will be used to provide staff development for MOBI training and follow up services.

Evaluation component

The goals of the EETT ARRA Formula grant will be measured using the following methods.

EETT Goals	Assessment	Person Responsible
Student technology literacy by 8 th grade	techSteps data, see chart in objective	Teachers/principals/county coordinator
Provide PD which encourages effective integration and curriculum development through research based methods	Registration of PD for EETT ARRA formula funds must be entered into the WVDE online staff development database at http://wvde.state.wv.us/training/setup.htm	County technology coordinator/PD provider
Help ensure students/teachers in high poverty, high need schools have access to educational technology comparable to that of students/teachers in other schools	Number of computers/equipment purchased and location of equipment to be validated through Digital Divide Survey completion.	County technology coordinator
Integrate technology into the curriculum	WVDE provided survey	
Additional Comments		

The county agrees to comply with the evaluation methods indicated.

Technology **ARRA-Technology Formula**

- Three MOBI boards will be purchased for the high school mathematics department. This technology will be incorporated into the mathematics instruction for the improvement of student achievement on the WESTEST, ACT, and SAT scores.
- Three drop ceiling plates, cableing and one projector will complete the infrastructure for the three high school math teachers.
- Twenty five percent of the total budget will be used to provide staff development for MOBI training, follow up services and Tech Steps training.

TECH 1/The county will budget for and use the technology equipment/infrastructure that supports the acquisition of twenty-first century skills. (Technology)

Technology **ARRA-Title I**

2009-2010

- ARRA - Title I Purchase 13 computers for Franklin Elementary's Computer Lab to replace older models and work towards increasing student-computer ratio.
- ARRA - Title I Provide 3 SMART Boards with built-in projectors and one 77" SMART Board for Grades 3-6 at Franklin Elementary. All classrooms grades 3 to 6 will be complete with electronic whiteboards.
- ARRA - Title I A document camera and wireless slate will be purchased for Franklin Elementary.
- ARRA - Title I Dibels subscriptions will be provided for grades K-6 to support the RTI program at elementary schools.
- Tools for Schools. Technology Infrastructure and Local Share funds will be used to purchase computers for Brandywine (15 computers) and Franklin Elementary Schools (10 computers). Odyssey renewal, headphones, Ms Office 2007 and patch cables will complete the order.
- Einstruction responders (one set) will be purchased for all schools.

2008-2009

- AB Tutor Software will be purchased and installed on all 7-12 machines.
- AB Tutor Software will be utilized at all schools for maintenance and monitoring purposes.
- The Wireless Generation software will be renewed to implement the RTI reading program at North Fork and Brandywine Elementary K-4
- Wireless Generation/Dibels software will be renewed for Franklin Elementary K-5 with a RTI Grant
- Wireless Generation/Dibels software will be purchased for 6th Grade at Franklin Elementary
- The Gradequick /Edline Internet package will be purchased and installed for grades 7-12 at Pendleton County Middle-High
- Ceiling mounts will be purchased for classrooms using white boards and projectors.
- Older model computers will be replaced as funds allow at BES, PCHS Business Lab and FES labs
- Computer lab replaced computers will be distributed into classrooms to encourage technology integration
- Palms will be purchased to support the RTI reading model
- White boards with built-in projectors will be purchased for FES to avoid ceiling mounted devices
- Headphones will be purchased to replace broken or damaged ones at North Fork Elementary
- A colored printer will be purchased for Brandywine Elementary to the production of Dibels report

TECH/2: The county will focus on using technology to improve achievement of all students with special emphasis on high need and high poverty students. (Technology)

Technology

- All K-8 Staff will complete and evaluate the specified number of Tech Step lessons as written in the technology plan for 2009-2010.
- The Odyssey program will be purchased for Brandywine Elementary
- Teachers and Staff will utilize the Acuity Assessment site for student achievement
- Dibels assessment will be implemented in all K-6 levels to identify, monitor, and improve student achievement as prescribed at Franklin Elementary
- Ensure that teachers are using the revised Policy 2520.14 including media literacy ethics, technology and learning skill objectives
- Project based learning units will be utilized at all elementary schools by trained TLI staff
- The Skills Tutor program will be maintained for all students and programmed to meet academic needs at grades 7-12
- All K teachers were trained and completed two Tech Steps projects in 2008-2009
-

TECH/3: The county will ensure that the use of telecommunications and internal connections in the schools will enhance student learning. (Technology)

Technology

- Review filtering, AUP, email with school contacts.
- Work on Internet safety training.
- Maintain all voice, long distance and cellular communications, receiving discounts via the e-rate. This is local match funding.
- TFS funds will be used for TFS discounted requests for internal connections for all schools and local funds will provide matches for cellular, data lines, etc.
- Maintain T1 lines, for other schools and administrative offices receiving discounts via the e-rate program.
- Upgrade connections at Brandywine Elementary and North Fork Elementary to Clear Channel T1's
- Maintain/improve network infrastructure by upgrading network components including switches and cabling at Pendleton County Middle/High School, Franklin Elementary School and North Fork Elementary School receiving discounts via the e-rate program.
- Determine amount of additional bandwidth that county will need.
- Work with RESA VIII, Eric and Greg to discuss WAN/increased bandwidth implementation.
- The current plan is to meet a minimum of Phase I Requirements for all schools by July 1, 2010. Through the RFP process, our goal is to meet Phase II at Pendleton County Middle/High and Franklin Elementary by Sept. 1, 2011. Phase II for Brandywine and North Fork is planned for July 1, 2012.
- Use WVDE RFP Template to further evaluate and choose bandwidth upgrades, including WAN, as funding permits.
- Apply for E-Rate discounts for Ethernet connections for all schools/locations where fiber is accessible, primarily Franklin Elementary and Pendleton County Middle/High School, and the bus garage/central office/annex locations.
- Make sure E-Rate budgets are updated before requests for discounts are made.

TECH/4: To provide increased access to technology for students and teachers. (Technology)

Technology

- Computer labs will be available for teachers and staff to schedule on a monthly calendar.
- The distance learning lab will be staffed and available for classes or special sessions.
- Mobile white boards with projectors and a laptop will be available at all schools for teachers and students to utilize.
- Graphing calculators will be provided for all higher level mathematics classes.
- Franklin Elementary School purchased and installed an automative Library System. Inventory procedures and trainings will be provided throughout the year to access the programs's efficiency and student/teacher usage
- Devices such as digital cameras, document cameras, student responsive systems. flash drives, and presentation pointers will be used in Intel training sessions and then distributed among schools for teacher and student use.
- Wireless availability will be provided in all classrooms for BES and PCHS

TECH/5: To use innovative strategies to provide for an effective model for the distance delivery or virtual delivery of instruction. (Technology)

Technology

- WV Virtual School courses are being utilized to provide credit recovery and supply courses for students that wish to attend the Vocational Technical School and cannot obtain the credits in their schedules.
- An AP High School Calculus class will be offered from Marshall University via video conferencing
- College courses from Eastern Technical Community College will be delivered through the distance learning classroom.
- Virtual Field trips will be offered to all schools to enhance instruction.
- Webinars and videoconferences will be utilized to promote professional development opportunities.

TECH/6: To promote collaboration with various partners including parents, community organizations, higher education, schools of colleges and universities, employers and content providers. (Technology)

Technology

2009-2010

- Provide Edline training for all 7th grade parents or guardians.
- Increase the number of parents using Edline in grades 8 to 12.
- Provide a computer for parent use at North Fork Elementary available during the school day.

2008-2009

- Maintain our collaborative projects with the June Harless Center/Marshall University.
- Promote county and school web sites to provide parental and community information.
- Introduce and train parents and teachers to use the Edline service for promoting increased parental involvement

TECH/7: To plan for professional development activities for using the telecommunications network for training teachers and administrators to improve the integration of technology. (Technology)

Title II Technology

- Smart Board training will be provided as additional staff are supplied with boards.
- Mobi Slate and Student Responders training will be provided to appropriate staff by the Einstruction trainer.
- Tech Step training for the implementation of lessons will be provided for 1 to 8 staff in the county. Teachers in Grades 1 to 6 will work through all Tech Step Lessons at the annex. They will be provided 1/2 day training provided by a county trainer in November to January.
- Acuity training will be provided to all staff for the purpose of creating focused benchmark tests in mathematics and language arts.
- County teachers will provide DIBELS training for Brandywine K-4, Franklin 4-6 and North Fork K-4
- Teachers and Principals attending the 21st Century Leadership summer programs will provide support to all staff members as needed.
- Odyssey training will be provided for Franklin Elementary School and Brandywine Elementary after new programs are installed.
- Creative Curriculum.net training will be provided for all Pre-K staff.
- The TIS teacher will provide training and support to all teachers/students as they integrate technology into the classroom
- Grade Quick Web and Edline trainings will be offered to all 7-12 staff
- Whiteboard trainings will be offered to all teachers requesting information to integrate this technology with instruction.
- Intel Teach to the Future professional development will be offered to K-12 staff including lesson planning and training on various digital devices
- A County Integration Technology Specialist will be provided to engage all staff in opportunites for classroom technology integration
- The Teacher Leadership Team will provide and model 21st Century Skills in the classroom
- Kindergarten staff will be provided training and implement one techSteps lesson in the spring of 2009.

TECH/8: To implement, support, maintain and repair all computer equipment and internal connections. (Technology)

Technology

2009-2010

- Increase the County Coordinator of Computer Services for 240 days.

2008-2009

- Support and maintain a County Coordinator Computer Services position.
- Continue communications for computer repair with RESA VIII

TECH/9: To collaborate with adult literacy providers when appropriate. (Technology)

Technology

- All schools will provide access to computer labs for WVDE sponsored approved adult literacy classes.

Schools and counties should analyze digital divide survey reports as a needs assessment for technology planning.

[Digital Divide](#)

Summarize concerns from the analysis of the survey.

2009-2010

The replacement procedures are on schedule as funding permits. Computers with 98 or 2000 are used for specific science programs or word processing. All labs are XP or Vista.

Whiteboards are in all classrooms at Franklin Elementary Grades 3-6 and five of the classrooms at North Fork Elementary school. Three whiteboards are mounted at the middle school and two more are scheduled to be mounted. The high school math department will be provided with Mobi slates and ceiling mounted projectors. Elmos are supporting instruction as well.

Palms are being utilized in all three elementary schools K-6 for assessment purposes.

Professional Development is offered at teacher requests and state requirements.

2008-2009

A timely replacement procedure has resulted in 285 of our 354 computers being 2000, XP, or Vista. The remaining 106 are 98 machines or machines that are not Internet connected and used solely for word processing or specific subject areas utilizing CD's. The 08-09 Digital Divide report will display a decrease in the 98 machines. Upgrades and replacement procedures will continue as funds allow and student needs are projected.

Whiteboards are increasing in the classrooms. Teachers requesting document cameras, video cameras, whiteboards and training sessions increases each year.

County E-Rate Compliance Questions

Acceptable Use Policy

Look at the information included in this section. Revise if any of the information listed is incorrect or needs to be updated.

1. Do you have an Acceptable Use Policy?

Yes
 No

2. If yes, what is the last date of adoption/revision?

3. When was the public meeting held for CIPA Compliance?

08/06/2001 (mm/dd/yyyy)

4. Provide the URL to your acceptable use policy.

http://www.pendletoncountyschools.com/docs/AUP_09.doc

	Schools	Other Buildings	Total
5. Please identify for E-Rate requirements the number of schools and other buildings in your county that have Dial Up modem connections to the Internet?	0	0	0
6. Please identify for E-Rate requirements the number of schools and other buildings in your county that have 56K frame relay connections to the Internet?	0	0	0
7. Please identify for E-Rate requirements the number of schools and other buildings in your county that have T-1 frame relay connections to the Internet?	4	2	6
8. Please identify for E-Rate requirements the number of schools and other buildings in your county that have ATM T-1 Internet connections?	0	0	0
9. Please identify for E-Rate requirements the number of schools and other buildings in your county that have cable modem connections to the Internet?	0	0	0
10. Please identify for E-Rate requirements the number of schools and other buildings in your county that have DSL connections to the Internet?	0	0	0
11. Please identify for E-Rate requirements the number of schools and other buildings in your county that have 10 Mb connections to the Internet?	0	0	0
12. Please identify for E-Rate requirements the number of schools and other buildings in your county that have 45 Mb connections to the Internet?	0	0	0
13. Please identify for E-Rate requirements the number of schools and other buildings in your county that have 100 Mb connections to the Internet?	0	0	0
14. Please identify for E-Rate requirements the number of schools and other buildings in your county that have 1 Gb connections to the Internet?	0	0	0
15. Please identify for E-Rate requirements the number of schools and other buildings in your county that have more than 1 Gb connections to the Internet?	0	0	0

16. Please identify for E-Rate requirements any other configurations that may exist for schools and other buildings connecting to the Internet?

(Please only answer this question if your school or other building connections do not apply to any of the questions above.

This question allows for emerging technologies that may not be in place when the survey was written.

Most counties should leave this question blank.)

Technology Infrastructure Report

066 PENDLETON COUNTY SCHOOLS - 001 PENDLETON COUNTY SCHOOLS

Current Bandwidth (Mbps) 0.768	Current Connection Type Frame Relay	Current Provider Verizon	Current Monthly Cost 380.00	Current Router CISCO 2651
Upgrade Bandwidth (Mbps) 10	Upgrade Connection Type Ethernet	Upgrade Provider	Upgrade Initial Cost 0.00	Funding Source for Initial Cost of Upgrade
Upgrade Timeline 18-24 months	Upgrade Status	Upgrade E-rate Status	Upgrade Monthly Cost 0.00	Funding Source for Monthly Cost of Upgrade Local Money

Comments

Shared Connections

We hope to post RFP and 470 this fall. We are currently in preliminary negotiations with Shentel Communications.

066 PENDLETON COUNTY SCHOOLS - 002 PENDLETON COUNTY SCHOOLS - ANNEX

Current Bandwidth (Mbps) 1.5	Current Connection Type Frame Relay	Current Provider Verizon	Current Monthly Cost 485.00	Current Router CISCO 2651
Upgrade Bandwidth (Mbps) 10	Upgrade Connection Type Ethernet	Upgrade Provider	Upgrade Initial Cost 0.00	Funding Source for Initial Cost of Upgrade
Upgrade Timeline 6-12 months	Upgrade Status	Upgrade E-rate Status	Upgrade Monthly Cost 0.00	Funding Source for Monthly Cost of Upgrade Local Money

Comments

Shared Connections

Shared with Franklin Elementary

066 PENDLETON COUNTY SCHOOLS - 005 PENDLETON COUNTY BUS GARAGE

Current Bandwidth (Mbps) 0.768	Current Connection Type Frame Relay	Current Provider Verizon	Current Monthly Cost 380.00	Current Router CISCO 2651
Upgrade Bandwidth (Mbps) 10	Upgrade Connection Type Ethernet	Upgrade Provider	Upgrade Initial Cost 0.00	Funding Source for Initial Cost of Upgrade
Upgrade Timeline 18-24 months	Upgrade Status	Upgrade E-rate Status	Upgrade Monthly Cost 0.00	Funding Source for Monthly Cost of Upgrade Local Money

Comments

Shared Connections

066 PENDLETON COUNTY SCHOOLS - 201 BRANDYWINE ELEMENTARY SCHOOL

Current Bandwidth (Mbps) 0.768	Current Connection Type Frame Relay	Current Provider Verizon	Current Monthly Cost 380.00	Current Router CISCO 2651
Upgrade Bandwidth (Mbps) 10	Upgrade Connection Type Ethernet	Upgrade Provider	Upgrade Initial Cost 0.00	Funding Source for Initial Cost of Upgrade
Upgrade Timeline 6-12 months	Upgrade Status	Upgrade E-rate Status	Upgrade Monthly Cost 0.00	Funding Source for Monthly Cost of Upgrade Local Money

Comments

Shared Connections

We plan to upgrade to Clear Channel T1 by July 1, 2010 to increase to 1.5 mb. We also plan to issue RFP and 470 in the fall to assess further upgrade possibilities.

066 PENDLETON COUNTY SCHOOLS - 202 FRANKLIN ELEMENTARY SCHOOL

Current Bandwidth (Mbps) 1.5	Current Connection Type Frame Relay	Current Provider Verizon	Current Monthly Cost 485.00	Current Router CISCO 2651
Upgrade Bandwidth (Mbps) 10	Upgrade Connection Type Ethernet	Upgrade Provider	Upgrade Initial Cost 0.00	Funding Source for Initial Cost of Upgrade
Upgrade Timeline 6-12 months	Upgrade Status	Upgrade E-rate Status	Upgrade Monthly Cost 0.00	Funding Source for Monthly Cost of Upgrade Local Money

Comments

We plan to update to add two additional Clear CHannel T1's at a minimum by July 1, 2010 to increase to 4.5 mb. We also plan to post RFP and 470 for additional bandwidth in the fall.

Shared Connections

Shared with Board Annex

066 PENDLETON COUNTY SCHOOLS - 205 NORTH FORK ELEMENTARY SCHOOL

Current Bandwidth (Mbps) 0.768	Current Connection Type Frame Relay	Current Provider Verizon	Current Monthly Cost 380.00	Current Router CISCO 2651
Upgrade Bandwidth (Mbps) 10	Upgrade Connection Type Ethernet	Upgrade Provider	Upgrade Initial Cost 0.00	Funding Source for Initial Cost of Upgrade
Upgrade Timeline 6-12 months	Upgrade Status	Upgrade E-rate Status	Upgrade Monthly Cost 0.00	Funding Source for Monthly Cost of Upgrade Local Money

Comments

We plan to upgrade to Clear Channel T1 by July 1, 2010 to increase to 1.5 mb. We also plan to issue RFP and 470 in the fall to assess further upgrade possibilities.

Shared Connections

066 PENDLETON COUNTY SCHOOLS - 502 PENDLETON COUNTY MIDDLE/HIGH SCHOOL

Current Bandwidth (Mbps) 3	Current Connection Type Clear Channel	Current Provider Verizon	Current Monthly Cost 970.00	Current Router CISCO 2651
Upgrade Bandwidth (Mbps) 10	Upgrade Connection Type Ethernet	Upgrade Provider	Upgrade Initial Cost 0.00	Funding Source for Initial Cost of Upgrade
Upgrade Timeline 6-12 months	Upgrade Status	Upgrade E-rate Status	Upgrade Monthly Cost 0.00	Funding Source for Monthly Cost of Upgrade Local Money

Comments

We have upgraded to two Clear Channel T1's beginning in August 2009, increasing bandwidth to 3 mb from .768. We plan to issue RPF and 470 to determine feasibility to increase to 10mb at a minimum by August 1, 2010.

Shared Connections

066 PENDLETON COUNTY SCHOOLS County POP to WVDE

Current Bandwidth (Mbps) 0	Current Connection Type	Current Provider	Current Monthly Cost 0.00	
Upgrade Bandwidth (Mbps) 20	Upgrade Connection Type Ethernet	Upgrade Provider	Upgrade Initial Cost 0.00	Funding Source for Initial Cost of Upgrade
Upgrade Timeline 6-12 months	Upgrade Status	Upgrade E-rate Status	Upgrade Monthly Cost 0.00	Funding Source for Monthly Cost of Upgrade Local Money

Comments

We hope that the WV Commerce grant application provides assistance with this request. Regardless, we plan to submit a RFP and 470 this fall.

Shared Connections

	Minimum of 100MB Ethernet Layer II Switched to the Desktop	Fiber Optic Cabling between Wiring Closets	Commercial Quality Wireless with Encryption
BRANDYWINE ELEMENTARY SCHOOL	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
FRANKLIN ELEMENTARY SCHOOL	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
NORTH FORK ELEMENTARY SCHOOL	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PENDLETON COUNTY MIDDLE/HIGH SCHOOL	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Technology Budget 2009/2010

2009-2010 Technology Planning Budget

Funding Source	Hardware	Software	Infrastructure	Maintenance	Professional Dev.	Salaries
TFS - elementary	12650.30	1041.48		1048.02		
TFS-secondary	15902.24	1314.00		1120.00		
TI	11797.04	1202.12		728.00		
Local share	9565.52	2001.68		789.60		
EETT	3005.80				1001.93	
County/school						49,000
Grants						
Title I ARRA	21173.26	832.00		722.10		
SpEd						
TOTALS	74094.16	6391.28		4407.72	1001.93	49.00

Technology Budget 2008/2009

Technology Planning Budget

Funding Source	Hardware	Software	Infrastructure	Maintenance	Prof. Development	Salaries	Benefits	Stipends	Supplies	Other	TOTALS
TFS - elementary	3160.08	16637.45			2853.00						22650.53
TFS-secondary	20067.00	2201.00	405.00								22673.00
TI	18761.52	793.00	135.00								19689.52
Local share	6444.40	378.08								2451.48	9274.00
EETT											
County/school				42,500.00							42,500.00
Grants											
Title I											
SpEd											
Other											
Other											
Other											
TOTALS	48432.92	20009.53	540.00	42,500.00	2853.00					2451.48	116,787.05

Funding Source	Year	Annual	Disc%	Commit	County Match	
E-rate funds	2010	Cellular		3,500.00	2,800.00	700.00
		Data Lines		25,000.00	20,000.00	5,000.00
		Internal Conn Maint		0.00	0.00	0.00
		Internal Connections		0.00	0.00	0.00
		Internet Access		8000.00	6000.00	2,000.00
		Long Distance		1,080.00	810.00	270.00
		Paging		0.00	0.00	0.00
		Voice		10,997.00	8,388.00	2,609.00
		Voice/Long Distance		0.00	0.00	0.00
		WAN- Partial		125,000.00	100,000	25,000.00
		E-rate Totals		173,577.00	137,998.00	35,579.00
		Web Hosting		0.00	0.00	0.00
TFS/Elementary E-rate Application	2010	State Totals - TFS/Elementary		33,012.00	26,409.00	6,603.00

TFS/Secondary E-rate Application	2010	State Totals - TFS/Secondary	30,602.00	21,421.00	9,181.00
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Funding Source	Year		Annual	Disc% Commit	County Match
E-rate funds	2009	Cellular	2,831.28	2,123.46	707.82
		Data Lines	35,700.00	26,775.00	8,925.00
		Internal Conn Maint	0.00	0.00	0.00
		Internal Connections	0.00	0.00	0.00
		Internet Access	0.00	0.00	0.00
		Long Distance	1,080.00	810.00	270.00
		Paging	0.00	0.00	0.00
		Voice	10,995.72	8,387.16	2,608.56
		Voice/Long Distance	0.00	0.00	0.00
		WAN	0.00	0.00	0.00
		E-rate Totals		50,607.00	38,095.62
		Web Hosting	0.00	0.00	0.00
TFS/Elementary E-rate Application	2009	State Totals - TFS/Elementary	33,011.03	26,408.82	6,602.21
TFS/Secondary E-rate Application	2009	State Totals - TFS/Secondary	30,601.30	21,420.91	9,180.39

Funding Source	Year		Annual	Disc% Commit	County Match
E-rate funds	2008	Cellular	2,820.00	2,115.00	705.00
		Data Lines	31,920.00	23,940.00	7,980.00
		Internal Conn Maint	0.00	0.00	0.00
		Internal Connections	0.00	0.00	0.00
		Internet Access	0.00	0.00	0.00
		Long Distance	840.00	630.00	210.00
		Paging	0.00	0.00	0.00
		Voice	11,832.00	9,016.80	2,815.20
		Voice/Long Distance	0.00	0.00	0.00
		WAN	0.00	0.00	0.00
		E-rate Totals		47,412.00	35,701.80
		Web Hosting	0.00	0.00	0.00
TFS/Elementary E-rate Application	2008	FRANKLIN ELEMENTARY SCHOOL	26,262.50	21,010.00	5,252.50
		NORTH FORK ELEMENTARY SCHOOL	10,200.00	8,160.00	2,040.00
		State Totals - TFS/Elementary	36,462.50	29,170.00	7,292.50
TFS/Secondary E-rate Application	2008	PENDLETON COUNTY HIGH SCHOOL	27,706.30	19,394.41	8,311.89
		State Totals - TFS/Secondary	27,706.30	19,394.41	8,311.89

Funding Source	Year		Annual	Disc% Commit	County Match
E-rate funds	2007	Cellular	2,928.00	2,196.00	732.00
		Data Lines	27,360.00	20,520.00	6,840.00

Internal Conn Maint	0.00	0.00	0.00
Internal Connections	0.00	0.00	0.00
Internet Access	0.00	0.00	0.00
Long Distance	3,120.00	2,340.00	780.00
Paging	0.00	0.00	0.00
Voice	11,148.00	8,483.40	2,664.60
WAN	0.00	0.00	0.00
Web Hosting	0.00	0.00	0.00
E-rate Totals	44,556.00	33,539.40	11,016.60

TFS/Elementary E-rate Application	2007	State Totals - TFS/Elementary	0.00	0.00	0.00
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TFS/Secondary E-rate Application	2007	State Totals - TFS/Secondary	0.00	0.00	0.00
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Funding Source	Year		Annual	Disc% Commit	County Match
E-rate funds	2006	Cellular	2,928.00	2,196.00	732.00
		Data Lines	27,360.00	20,520.00	6,840.00
		Internal Conn Maint	0.00	0.00	0.00
		Internal Connections	0.00	0.00	0.00
		Internet Access	0.00	0.00	0.00
		Long Distance	3,120.00	2,340.00	780.00
		Paging	0.00	0.00	0.00
		Voice	11,148.00	8,483.40	2,664.60
		WAN	0.00	0.00	0.00
		Web Hosting	0.00	0.00	0.00
		E-rate Totals	44,556.00	33,539.40	11,016.60

State Basic Skills E-rate Application	2006	State Totals - BS/CE	0.00	0.00	0.00
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State SUCCESS E-rate Application	2006	State Totals - SUCCESS	0.00	0.00	0.00
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Funding Source	Year		Annual	Disc% Commit	County Match
E-rate funds	2005	Cellular	4,323.36	3,328.99	994.37
		Data Lines	28,815.00	22,187.55	6,627.45
		Internal Conn Maint	0.00	0.00	0.00
		Internal Connections	0.00	0.00	0.00
		Internet Access	0.00	0.00	0.00
		Long Distance	2,940.72	2,264.35	676.37
		Paging	0.00	0.00	0.00
		Voice	20,312.88	16,175.59	4,137.29
		Web Hosting	0.00	0.00	0.00
		E-rate Totals	56,391.96	43,956.48	12,435.48

State Basic Skills E-rate Application	2005	Brandywine	2,340.00	80	1,872.00	468.00
		Franklin ES	2,340.00	80	1,872.00	468.00
		North Fork ES	2,340.00	90	2,106.00	234.00

	State Totals - BS/CE	7,020.00	5,850.00	1,170.00
State SUCCESS E-rate Application	2005 State Totals - SUCCESS	0.00	0.00	0.00

ARRA Allocations

	ARRA Title I	ARRA IDEA	ARRA Technology Formula	ARRA Stabilization	Total
Allocations	119,618.00	311,842.00	4,007.73	0.00	435,467.73

Technology/Data Systems

	ARRA Title I	ARRA IDEA	ARRA Technology Formula	ARRA Stabilization
Allocated	119,618.00	311,842.00	4,007.73	0.00
Budgeted	119,618.00	311,842.00	4,007.73	0.00
Remaining (Allocated - Budgeted)	0.00	0.00	0.00	0.00

					Totals
Planned Expenditures for Bandwidth	N/A	N/A	N/A		\$ 0.00

Planned Expenditures for Hardware	22,714.88	0.00	3,005.80	0.00	\$ 25,720.68
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Counts of Funded Equipment	Students		Teachers		Students		Teachers		Students		Teachers	
Elementary School Computers	13	0	0	0	0	0	0	0	0	13	0	
Middle School Computers	0	0	0	0	0	0	0	0	0	0	0	
High School Computers	0	0	0	0	0	0	0	0	0	0	0	
Whiteboards		3		0		0		0			3	
Data Projectors		3		0		1		0			4	
Other Elmo, Wireless Slate,		1		0		3		0			4	

Planned Expenditures for Software	9,402.51	0.00	0.00	0.00	\$ 9,402.51
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Highly Effective Teachers

	ARRA Title I	ARRA IDEA	ARRA Technology Formula	ARRA Stabilization	
Allocated	119,618.00	311,842.00	4,007.73	0.00	
Budgeted	119,618.00	311,842.00	4,007.73	0.00	
Remaining (Allocated - Budgeted)	0.00	0.00	0.00	0.00	
					Totals
Total Planned Expenditures for Professional Development	12,021.81	0.00	1,001.93	0.00	\$ 13,023.74
Professional Learning Communities Planned Expenditures	0.00	0.00	0.00	0.00	\$ 0.00
Other Professional Development Planned Expenditures	12,021.81	0.00	1,001.93	0.00	\$ 13,023.74

Dibels, Palm training, Teacher Presentation Technological Devices, Tier 2 & 3 Training,

School System Improvement

	ARRA Title I	ARRA IDEA		ARRA Technology Formula		ARRA Stabilization				
Allocated	119,618.00	311,842.00		4,007.73		0.00				
Budgeted	119,618.00	311,842.00		4,007.73		0.00				
Remaining (Allocated - Budgeted)	0.00	0.00		0.00		0.00				
Totals										
Extended Time for Students Planned Expenditures	3,986.54	0.00		0.00		0.00		\$ 3,986.54		
Pre-Kindergarten Programs Planned Expenditures	0.00	14,206.00		0.00		0.00		\$ 14,206.00		
Parental/Community Involvement Planned Expenditures	18,828.76	0.00		0.00		0.00		\$ 18,828.76		
Wellness Planned Expenditures	0.00	0.00		0.00		0.00		\$ 0.00		
Facilities/Renovations Planned Expenditures	0.00	0.00		0.00		0.00		\$ 0.00		
Other Planned Expenditures Specify for Other:	0.00	0.00		0.00 indirect cost 0%		0.00		\$ 0.00		
Planned Expenditures for Staff	52,663.50	297,636.00		0.00		0.00		\$350,299.50		
Planned FTEs by Position	Created		Retained		Created		Retained		Total Created	Total Retained
Additional administrator for curriculum or school improvement	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Assessment coach	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Counselor(s)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Counselor(s) (for special education)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Educational Interpreters	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Interventionists for RTI	1.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.00	0.00
K-12 Special Education Teachers	0.00	0.00	2.00	0.33	0.00	0.00	0.00	0.00	2.00	0.33
Mathematics coach	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Medical/Nursing Service Staff (for special education)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Pre-K coaches	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Pre-K Special Education Teachers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Pre-K teacher	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Reading/LA coach	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Speech Language Pathologists	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Technology Integration Specialist	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Title I math teacher(s)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Title I reading teacher(s)	0.00	1.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.00
Transition Coordinator	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other (specify)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other (specify)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other (specify)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other (specify)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other (specify)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

IDEA ARRA Reduction in Maintenance of Effort

Maintenance of effort is the provision in IDEA that requires a local educational agency (LEA) to budget and spend at least the same amount of local, or state and local, funds on students with disabilities in the current year as in the previous year. This ensures the IDEA funds supplement and do not supplant state and local funds. IDEA, §613(a)(2)(C) provides that in any fiscal year an LEA’s Section 611 (school age) allocation exceeds the amount received in the previous fiscal year, the LEA may reduce the level of state and local expenditures otherwise required by the maintenance of effort provision to be spent for students with disabilities by up to 50 percent of the increase in federal funding. Districts may take advantage of this flexibility provided they received a determination of “ Meets Requirements” under IDEA, Section 616, as noted in their determinations letter from the Office of Assessment and Accountability, and they are not required to reserve 15 percent of their funds for Coordinated Early Intervening Services (CEIS) under 34 CFR §300.646. If a district voluntarily plans to use funds for both CEIS and reduction in MOE, 34 CFR §300.205(d) provides the amount of funds for CEIS counts toward the maximum amount of expenditures the LEA may reduce.

Instructions: Please provide a narrative indicating

1. how the state and local funds to be reduced previously were spent;
2. the planned use of the freed-up funds; and
3. Include the budget spreadsheet indicating planned expenditures for the freed-up funds for FY 2010.
4. **...OR...** If you do not intend to reduce MOE, please provide a statement to that effect within the provided text area..

Pendleton County freed up state funds by moving the salary of a special education teacher into the ARRA IDEA funds. Pendleton County will be utilizing the freed-up funds in the amount of \$49,119 to pay for .25 FTE Reading Interventionist position at both North Fork Elementary School and Brandywine Elementary School. Based upon test scores and other relevant data, this position is needed to improve reading skills at both schools. The .25 FTE at each school combine for a .5 FTE position. The cost for the .5 FTE is approximately \$24,559.50 per year so the \$49,119 reflects the costs for the 09-10 and 10-11 fiscal years.

COUNTY BUDGET FOR ARRA IDEA Maintenance of Effort Flexibility			
		ENTER ALLOCATION	49199
5 Digit Program Function Code	3 Digit Object Code	Description (Use of freed-up state/local funds)	Amount
11111	111	Professional Salary - Reading Interventionist -- .25 FTE BES and NFES	\$38,478.00
11111	211	PEIA - Insurance	\$4,600.00
11111	221	FICA	\$2,984.00
11111	233	Retirement	\$2,925.00
11111	261	Workers' Compensation	\$132.00
		Total	\$49,119.00